

Welcome!

# Prison Fellowship Germany / Seehaus e.V.

**Juvenile Prison in Free Forms** 



# Seehaus Leonberg Juvenile prison in free form APAC based alternative to prison





### **Seehaus Leonberg**

Residential programme for juvenile delinquents as alternative to prison – "juvenile prison in free forms"

Target group:

14-23 year old juveniles and adolescents who have been sentenced to a prison term

Former Minister of Justice: "small group setting, away from prison subculture, run by an NGO: better conditions for social learning and better start in a life without crime"

"closed regime", but: no locks, no bars

# Juvenile prison Adelsheim







### Assignment

- 1. Committal of the young prisoner in a governmental youth prison
- 2. Interviews with Seehaus staff
- Recommendation of Seehaus staff
- 4. Application of prisoner
- 5. 2nd interview with Seehaus staff
- Decision by prison staff/governor

**Exclusion Criteria: Sexual offenses** 



## "Family living units"



5-7 juveniles + House parents/family = 1 "family living unit"

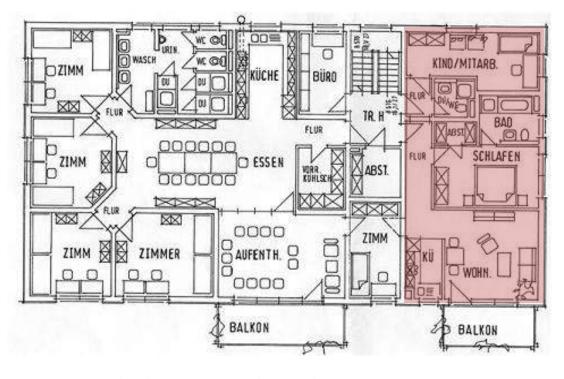
House parents/ families and other staff live on campus



### **Our "House Parents"**







- » Living family life as example
- » Living units
- » 5-7 juveniles live together with housparents and their children

→ model learning

# Family living unit





# Family living unit







### **Positive Peer Culture**

- Recuperandos helping recuperandos
- Culture of helping each other
- Taking on responsibility for one self, for others, as well as for the whole group
- Receiving status through positive behaviour and help for each other
- Growing priviledges

### **Positive Peer Culture**



### Buddysystem

- Responsibility for the "buddy"
- Explaining him the norms and rules
- Help and support in the daily living and with personal problems



Change through the peer-group



# Positive Peer Culture/ Confrontional Pedagogy

"Helpful Hints"

- Stages of confrontation
- Take on responsibility
- Daily "Helpful Hints" group meeting
- Give criticism and praise
- Practice ability to get corrected

Daily 20-30 minute meeting



Change through the peer-group

### **Positive Peer Culture**



### Group discussions

- Led by a participant
- Learn to help
- Be there for each other
- Learn to solve problems together
- Deal with the outcomes of the offen
- Find solutions without violence
- Learn to discuss and to hear the opinion with others
- Learn to express yourself
- Learn to find new ways to resolve problems





### **Positive Group Culture**



### Areas of responsibility

- Heating duty
- bicycles
- animals
- Cleaning duties
- Controlling tidyness in rooms
- Responsibility for tools
- Conflict mediator

Practice responsibility





### Phases

- 1. Introductory Phase
- 2. Leo-Candidate
- 3. Leo
- 4. Lion Candidate
- 5. Lion
- 6. Lion +

Representative

Growing freedom & responsibility Opening towards integration



| Name:              | Alfred Musterma     | nn   |         | Week:   | 9       | 2009    |         | Degree (phase):  | Leo   |                 |                                     |
|--------------------|---------------------|------|---------|---------|---------|---------|---------|------------------|---|-----------------|-------------------------------------|
|                    | Date:               |      | 01. Jan | 02. Jan | 03. Jan | 04. Jan | 05. Jan |                  |   |                 |                                     |
| Areas              |                     | Mo   | Tu      | We      | Th      | Fr      | Sa      | Remarks:         |   |                 |                                     |
| House Duties       | Average Rating:     |      |         |         |         |         | 2,50    |                  |   |                 |                                     |
| Punctuality        |                     | 2,0  | 2,0     | 2,0     | 2,0     | 2,0     | 3,0     |                  |   |                 |                                     |
| Social behaviour   | (2x)                | 2,0  | 2,0     | 2,0     | 3,0     | 2,0     | 2,0     |                  |   |                 |                                     |
| Quality of work    | (3x)                | 4,0  | 3,0     | 3,0     | 3,0     | 2,0     | 3,0     |                  |   |                 |                                     |
| Motivation / self  | dependent work (2x) | 3,0  | 3,0     | 2,0     | 3,0     | 1,0     | 2,0     |                  |   |                 |                                     |
| Room tydiness      |                     | 2,0  | 2,0     | 2,0     | 4,0     | 2,0     | 2,0     |                  |   |                 |                                     |
|                    | Daily Average:      | 2,89 | 2,56    | 2,33    | 3,00    | 1,78    | 2,44    |                  |   |                 |                                     |
| School             | Average Rating:     |      |         |         |         |         | 2,66    |                  |   |                 |                                     |
| Punctuality        |                     |      |         |         | 3,0     | 2,0     | _       |                  |   |                 |                                     |
| Social behaviour   | (3x)                |      |         |         | 2,0     | 1,0     |         |                  |   |                 |                                     |
| Homework (2x)      | . 7                 |      |         |         | 4,0     | 2,0     | _       |                  |   |                 |                                     |
| Collaboration (3x  | ()                  |      |         |         | 3.0     | 2,0     |         |                  |   |                 |                                     |
|                    | Daily Average:      |      |         |         | 2,89    | 1,67    |         |                  |   |                 |                                     |
|                    |                     |      |         |         | -       | -       |         |                  |   |                 |                                     |
| Work               | Average Rating:     |      |         |         |         |         | 2,99    |                  |   |                 |                                     |
| Punctuality        |                     | 2,0  | 3,0     | 2,0     |         |         |         |                  |   |                 |                                     |
| Social behaviour   | (2x)                | 2,0  | 4,0     | 2,0     |         |         |         |                  |   |                 |                                     |
| Rapidity of work   | (2x)                | 4,0  | 4,0     | 2,0     |         |         |         |                  |   |                 |                                     |
| Quality of work    | (2x)                | 4,0  | 3,0     | 3,0     |         |         |         |                  |   |                 |                                     |
| Tydiness           |                     | 3,0  | 3,0     | 2,0     |         |         |         |                  |   |                 |                                     |
| Motivation / self  | dependent work (2x) | 4,0  | 3,0     | 2,0     |         |         |         | Area of res      | ponsibility:  |                 |                                     |
| Clothing/equipment |                     | 4,0  |         |         |         |         |         |                  |   |                 |                                     |
|                    | Daily Average:      | 3,36 | 3,40    | 2,20    |         |         |         | Total Avera      | ige:  | 2,67            |                                     |
| Sport              | Notendurchschnitt   |      |         |         |         |         | 2,63    | Basic wage       | •   | 16,70 €         |                                     |
| Punctuality        |                     | 2,0  | 2,0     | 3,0     |         | 2,0     | _       | Bonus            |   | 1,10€           |                                     |
|                    | /team spirit (3x)   | 2,0  | 3,0     | 3,0     |         | 1,0     |         | Total            |   | 17,80€          |                                     |
| Motivation / self  | dependent work (3x) | 2,0  | 2,0     | 4,0     |         | 1,0     | 4,0     | Area of res      | ponsibility   | 2,00€           |                                     |
|                    | Tagesschnitt:       | 2,00 | 2,43    | 3,43    |         | 1,14    | 4,14    | Special bor      | nus   |                 |                                     |
|                    |                     |      |         |         |         |         |         | Best of the      | week  |                 |                                     |
| Daily Average:     |                     | 2,85 | 2,85    | 2,58    | 2,94    | 1,56    | 3,26    |                  |   |                 |                                     |
|                    |                     |      |         |         |         |         |         | Very positive:   | Very positive: up to 1,75, positive: up to 2,59, neutral: up to 4, negative 5-6 |                 | 4, negative 5-6                     |
| Basic wage in EUR: |                     | 3,34 | 3,34    | 3,34    | 3,34    | 3,34    |         | 1 (excellent, mo | 1 (excellent, more than expected), 2 (very good, done what was expected)        |                 |                                     |
| Bonus:             |                     | 0,00 | 0,00    | 0,10    | 0,00    | 1,00    |         | 3 (satisfactory  | , done what was expected, s   | ome deficiencie | s), 4 (sufficient, done what is exp |
| Total:             |                     | 3,34 | 3,34    | 3,44    | 3,34    | 4,34    |         | 5 (done what is  | s expected after being asked  | several times), | 6 (not sufficient)                  |
|                    |                     |      |         |         |         |         |         |                  |   |                 |                                     |

# School Education/ Vocational training



- » Basic Reading & Writing Classes
- » Preparatory Courses
- » High School Diploma (Hauptschule)
- » 1. year of trade school (carpentry, woodworking, metal, landscaping)
- » 2. and 3. year of work apprenticeship
- » Individual programmes

### Seehaus - School









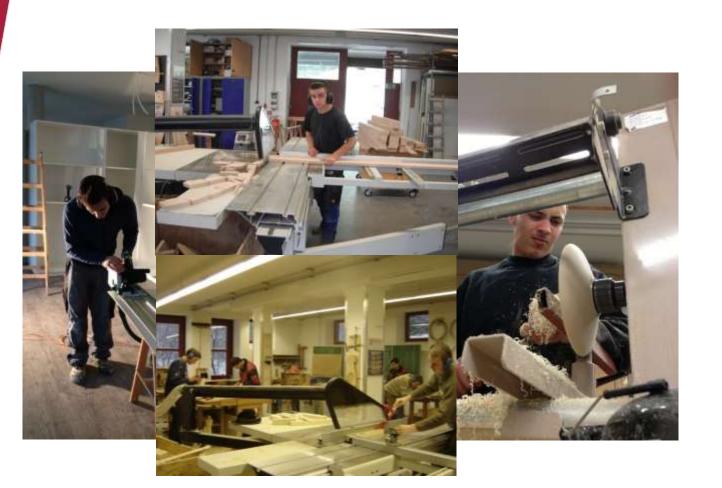


### **Vocational Training**

- » Theoretical & Practical Training
- » Renovation of buildings on site (built 1609)
- » Vocational Diploma (woodworking, construction/carpentry, metal,...)
- » Cooperation with Enterprises
- » Internships

### **Woodworking shop**







### **Construction/Carpentry**







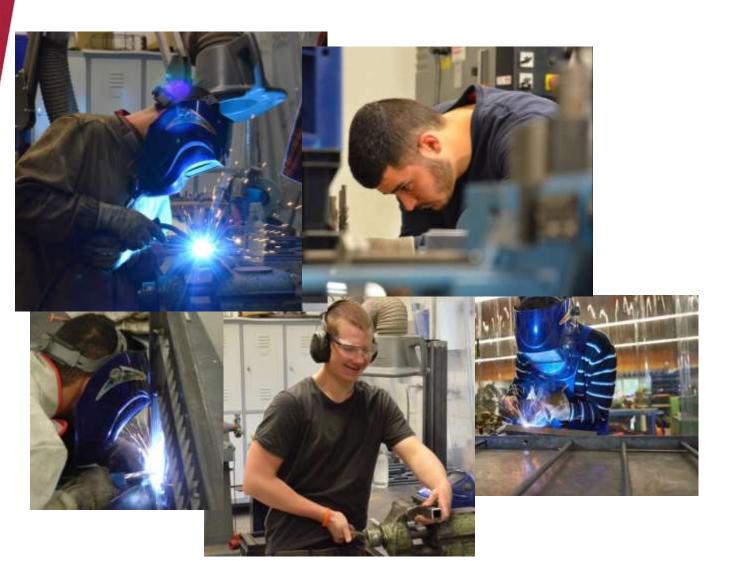






### Metal workshop











### Landscaping









### **Sports & Leisure Time**



- » Athletic Activities
- » Cooperation with Sport Clubs
- » Creative Leisure Time Actities
- » Encourage Hobbys
- » Music

# Sports, jogging at 5.45 am





Sport und Leisure time Experiencing nature





## Music, art, theater





# Confrontational Pedagocy Confronting the offences – loving the offender

- Individual counselling
- Group meetings (confronting hurting behaviour, encouraging helping behaviour)
- Writing letters of apology
- Regulate depts, paying them back



# Restorative Justice "Victim & Offenders in Conversation" Sycamore Tree Project

- 4-6 victims and 4-6 offenders meet 6 times
- » Possibility for victims to tell their stories, to get rid of their emotions and their anger, and to start a healing process
- » Offenders see the consequences of crime to victims, develop empathy for victims, and start to take on responsibility for their crimes and for the damage they have created by doing restoration.
- » The story of Zacchaeus is given as an example of restoration

### Restorative Justice Community Service Concentration Camp Memorial





# Restorative Justice Community Service Graffiti "Fire Engine"



# Restorative Justice Volunteer service



- » Home for handicapped
- » Home for elderly
- » Preparatory work for relief transports
- » Volunteer service in churches





### **Christian values**

- » Faith based programme
- » All staff are Christians from different denominations
- » Living faith by example
- » Daily impulse for the day
- » Counselling
- » Church Services (voluntary)



# **Christian values Church service (voluntary)**







### **Family Relationships**

- » Encouraging Family Relationships
- » Participation of Family Members in Programme Activities
- » Offer Special Courses





# Daily Schedule Seehaus Leonberg



|                       | Monday-Friday                   |  | Saturday                                    |          | Sunday                         |  |
|-----------------------|---------------------------------|--|---|----------|--------------------------------|--|
| 5:40                  | Wake Up                         | 7:30   | Wake Up                                     | ca. 8:00 | Wake Up                        |  |
| 5:45                  | Jogging (Tuesday & Thursday)    | 7:45   | Quiet Time                                  | ca. 8:15 | Music/Smoke Break              |  |
| 6:35                  | Quiet Time                      | 8:00   | Breakfast                                   | ca 8:30  | Preparing for Breakfast        |  |
| 6:50                  | Breakfast                       | 8:30   | Musik /Smoke Break                          | ca. 8:45 | Breakfast                      |  |
| 7:15                  | House Duties                    | 8:45   | House Duties                                |          | Church Service                 |  |
| 7:45                  | Music/Smoke Break               | 10:00-12:45  | Community Service/ Clearing the Premises    |          |                                |  |
| 8:00                  | Impulse for the Day(Devotions)  |  |   |          |                                |  |
|                       |                                 |  | Lunch                                       |          | Lunch                          |  |
| 8:15 - 12:45          | Work Duties/School<br>Lunch     | 13:45  | Music/Smoke Break                           |          |                                |  |
|                       |                                 | 14:00-15:55  | Community Service/<br>Clearing the Premises |          | Leisure Time Activities/Sports |  |
| 13:45<br>14:00 -17:40 | Musik or Smoke Break            | 16:00-18:00  | Sports                                      |          | Familiy Visits                 |  |
| 14.00 -17.40          | Work Duties/Trade School/School |  | Dinner                                      |          |                                |  |
| 17:45                 | Helpful Hints (Confrontations)  |  | Leisure Time Acticities                     | 22:00    | Bedtime                        |  |
|                       | Dinner                          | ca. 23:45  | Bedtime                                     | 22:15    | Lights Out                     |  |
| 19:15                 | Music or Smoke Break            | 24:00  | Lights Out                                  |          |                                |  |
| 20:00                 | Evening Programme*              |  |   |          |                                |  |
| 22:00                 | Bedtime                         | * Evening Progr  | amme includes:                              |          |                                |  |
|                       |                                 | homework, reading, family activities, e.g. playing games, sports, youth group, music |   |          |                                |  |

### **Community Involvement**



- » Godparents
- » Volunteers
- » Churches
- » Public Institutions & Clubs
- » Activities for the Community

### Volunteers



- School, workshops, music, sports,...
- office
- Godparents
- Aftercare



### Aftercare/Alumni



- Preparation (Work, apartment, positive social contacts)
- Cooperation with probation service
- Contact with staff and volunteers
- Godparents
- Living with families
- Youth/Social Welfare programmes
- Alumni-Workcamp in Eastern Europe



### **Funding**

### Start up financing

Running costs – mostly from the Ministry of Justice (per diem rate)

Donations in kind, donations, sponsoring through

- companies
- foundations
- churches
- service-clubs
- individuals



















Frank Bossert
Industrievertretungen

# Seehaus e.V. (NGO) Prison Fellowship Germany

- Juvenile prison in free forms
  - Seehaus Leonberg (close to Stuttgart, Baden-Württemberg)
  - Seehaus Störmthal (close to Leipzig, Saxony)
- Victims and Offenders in Conversation (Sycamore Tree Project)
- Victim and Trauma Support Office
- Supervised Community Service
- School Prevention
- Leisure Time Groups in prisons
- Living unit for underage refugees in Altensteig
- Underage refugees in guest families
- Forest and Animal Kindergarden



### **Restorative Justice**



Offender

Restorative Justice

community

Victim



### **Restorative Justice**



### **Advisory Board**

#### **Justice**

Prof. Dr. Ulrich Goll, Former Minister of Justice Dr. h.c. Karlmann Geiß, Former President of the Supreme Court

Dr. jur. Rolf Alexander Morié, Former Commissioner of the Federal Police of Germany

### Church

Dr. Gerhard Maier, former Bishop of the Evangelical Church in the State of Württemberg

Thomas Maria Renz, Auxiliary Bishop of the Catholic Church in Württemberg

### Media

Peter Hahne, TV show master, Member of the Council of Evangelical Churches of Germany

### **Victims Support Groups**

Prof. Dr. Hans-Heiner Kühne, Weisser Ring e.V.

### **Science**

Prof. Dr. Hans-Jürgen Kerner, University of Tübingen, Institut for Criminology Prof. Dr. Martin Weingardt, Pedagogic

### **Economy**

Albrecht Graf von Brandenstein-Zeppelin, Committee of Catholic Businessmen Ruth Merckle, Friedrich Hänssler, Publisher, Hänssler Verlag Immanuel Rösch, albi GmbH & Co Martin Beck, Beck Management Center

#### Addiction

Reinhard Jahn, Blue Cross Germany

#### Youth Outreach

Dr. Roland Werner, President, YMCA Germany Hermann Hörtling, Protestant Youth Outreach Württemberg

#### **Education and Consultation**

Beate Newiger, Seminar- und Gästehaus Zeit.Raum

#### **Athletics**

Hans-Günter Schmidts, Athletes in Action

### **International Representatives**

Angus Creighton, Prison Fellowship Schottland Ivan Sotirov, Prison Fellowship International



Tobias Merckle, Executive Chairman Seehaus e.V. Seehaus 1 71229 Leonberg, Germany tmerckle@seehaus-ev.de www.seehaus-ev.de www.facebook.com/seehausev/ +49 7152 33123 300

Kreissparkasse Böblingen \* IBAN: DE 8060 3501 3000 0817 6682 \* BIC: BBKRDE6B